

Burgh Wood Montessori Nursery School

St Ann's Church Hall, Bansted SM7 1BS



Inspection date	16 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager provides staff with regular supervision. This helps to target areas for development to build on the already good teaching practice.
- The staff team demonstrates a good knowledge of how children learn. Staff plan a wide variety of activities that stimulate and challenge children. For example, children persevere for a long time as they learn how to roll a hoop along the ground.
- Staff closely monitor children's learning and development. This ensures any emerging concerns are quickly identified. Staff work well with outside agencies to ensure children receive the help they need to make progress.
- Parent partnerships are strong. Staff use a variety of ways to keep parents up to date with their child's progress. For example, parents attend regular meetings and enjoy access to the online journal system.
- Children develop their physical skills indoors and outside. For example, they march on the spot as staff read a popular story and use climbing equipment in the garden.

It is not yet outstanding because:

- Occasionally, group activities are not planned effectively enough to engage younger children. They lose interest and do not fully benefit from these sessions.
- Sometimes, staff do not fully support the learning and development needs of children who speak English as an additional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning of group activities to make sure that children of all ages are fully engaged and make progress in their learning
- strengthen strategies to support fully the learning and development needs of children who speak English as an additional language.

Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector observed the quality of teaching indoors and outside, and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider and manager. She sampled relevant documentation, such as evidence of staff suitability, a range of policies and procedures, and children's records.
- The inspector completed a joint observation with the manager.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Michaela Borland

Inspection findings

Effectiveness of leadership and management is good

The manager is committed to providing a good-quality learning environment for children. Staff are well qualified and are supported in their ongoing professional development. The manager reviews the setting effectively and seeks the views of parents and staff to help identify any areas for improvement. Safeguarding is effective. The manager completes thorough checks of staff to make sure they are suitable to work with children. Staff have a good knowledge of child protection and are fully aware of the processes to follow if they have concerns that a child is at risk of harm. The manager ensures the premises are suitable and safe for children. For example, staff complete ongoing checks of the environment and effectively minimise any risks to children.

Quality of teaching, learning and assessment is good

Staff work well as a team. They use knowledge gained from training to enrich children's learning. For example, staff use sign language when teaching children songs. Children are encouraged to be independent. They put on their own boots and coats before going outside. Staff provide children with opportunities to develop their awareness of people and communities in the world, such as when children enjoy visits to a local residential home. Staff plan activities that interest and excite children. For example, children have great fun cracking eggs and mixing ingredients when making cakes. Staff work closely with other settings that children also attend to provide consistency in children's learning. Staff make accurate assessments of children's development and use this information to plan next steps in children's learning.

Personal development, behaviour and welfare are good

Staff teach children useful knowledge and skills to help keep them healthy. For example, children help to prepare fruit for snack and enjoy daily time outdoors. Staff form strong bonds with children. They give reassurance and encouragement to help children confidently explore their environment. Staff have clear and consistent expectations of behaviour. Children enjoy being together and behave well. They learn to share and take turns. Staff support children to manage their own personal needs. For example, children wash their own hands before meals and take themselves to the toilet.

Outcomes for children are good

Overall, children lead their own play and choose their own activities. They learn to respect the environment. For example, children sweep the floor and wipe tables after lunch. Children develop their early mathematical skills. For example, older children help staff to count the number of children present during circle time. Children make good progress from their starting points and acquire the skills they need for their next stage in learning.

Setting details

Unique reference number	EY539747
Local authority	Surrey
Inspection number	10079389
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	40
Number of children on roll	46
Name of registered person	Millbank Forensics Limited
Registered person unique reference number	RP539746
Date of previous inspection	Not applicable
Telephone number	01737356105

Burgh Wood Montessori Nursery School registered in 2016. It operates from St Ann's Church Hall, Banstead, Surrey. The nursery is open from Tuesday to Friday during term time. Sessions operate from 9am until midday, midday until 3pm, and a full day session is also on offer from 9am until 3pm. There are seven members of staff, including the manager. One holds an early years qualification at level 7, one holds a qualification at level 6, one holds a qualification at level 5 and four hold qualifications at level 3. The nursery receives funding for the free education of children aged two, three and four years old. The nursery follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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